

RECEIVED
In King County Superior Court Clerk's Office

APR 29 2025

Cashier Section
Superior Court Clerk

Superior Court of Washington, County of King

In re:

Petitioner/s *(person/s who started this case)*:

Veronika Goodnight

And Respondent/s *(other party/parties)*:

Mathew Ralidak

No. 20-3-03830-3 SEA

Parenting Plan
(PPP/PPT/PP)

Clerk's Action Required: **1**

Parenting Plan

1. This parenting plan is a *(check one)*:
- ☒ **Proposal** (request) by a parent *(name/s)*: Veronika Goodnight
It is not a signed court order. (PPP)
- ☐ **Court order** signed by a judge or commissioner. This is a *(check one)*:
- ☐ Temporary order. (PPT)
- ☐ Final order. (PP)
- ☐ This final parenting plan changes the last final parenting plan.

2. **Children** – This parenting plan is for the following children:

Child's name	Age	Child's name	Age
1. Elora Goodnight-Ralidak	10	2.	
3. Aidan Goodnight-Ralidak	8	4.	
5. Raina Goodnight-Ralidak	6	6.	

3. **Reasons for putting limitations on a parent** (under RCW 26.09.191)
- a. **Abandonment, neglect, child abuse, domestic violence, assault, or sex offense.** *(If a parent has any of these problems, the court **must** limit that parent's contact with the children and that parent's right to make decisions for the children, and may not require dispute resolution other than court.)*
- ☐ Neither parent has any of these problems. *(Skip to 3.b.)*

- ☐ A parent has one or more of these problems as follows (*check all that apply*):
- ☐ **Abandonment** – (*Parent's name*): _____
intentionally abandoned a child listed in **2** for an extended time.
 - ☐ **Neglect** – (*Parent's name*): _____
substantially refused to perform his/her parenting duties for a child listed in **2**.
 - ☐ **Child Abuse** – (*Parent's name*): _____
(or someone living in that parent's home) abused or threatened to abuse a child. The abuse was (*check all that apply*):
☐ physical ☐ sexual ☐ repeated emotional abuse.
 - ☐ **Domestic Violence** – (*Parent's name*): _____
(or someone living in that parent's home) has a history of domestic violence as defined in RCW 7.105.010.
 - ☐ **Assault** – (*Parent's name*): _____
(or someone living in that parent's home) has assaulted or sexually assaulted someone causing grievous physical harm, causing fear of such harm, or resulting in a pregnancy.
 - ☐ **Sex Offense** –
 - ☐ (*Parent's name*): _____
has been convicted of a sex offense as an adult.
 - ☐ Someone living in (*parent's name*): _____'s home has been convicted as an adult or adjudicated as a juvenile of a sex offense.

b. **Other problems** that may harm the children's best interests. (*If a parent has any of these problems, the court may limit that parent's contact with the children and that parent's right to make decisions for the children.*)

- ☐ Neither parent has any of these problems. (*Skip to 4.*)
- ☐ A parent has one or more of these problems as follows (*check all that apply*):
- ☐ **Neglect** – (*Parent's name*): _____
neglected his/her parental duties towards a child listed in **2**.
 - ☐ **Emotional or physical problem** – (*Parent's name*): _____
_____ has a long-term emotional or physical problem that gets in the way of his/her ability to parent.
 - ☐ **Substance Abuse** – (*Parent's name*): _____
has a long-term problem with drugs, alcohol, or other substances that gets in the way of his/her ability to parent.
 - ☐ **Lack of emotional ties** – (*Parent's name*): _____
has few or no emotional ties with a child listed in **2**.
 - ☒ **Abusive use of conflict** – (*Parent's name*): **Mathew Ralidak**
uses conflict in a way that may cause serious damage to the psychological development of a child listed in **2**.
 - ☒ **Withholding the child** – (*Parent's name*): **Mathew Ralidak**
has kept the other parent away from a child listed in **2** for a long time, without a good reason.

☐ Other (specify): _____

4. **Limitations on a parent**

☐ Does not apply. There are no reasons for limitations checked in **3.a. or 3.b.** above.
(Skip to 5.)

☒ **No limitations despite reasons** (explain why there are no limitations on a parent even though there are reasons for limitations checked in **3.a. or 3.b.** above): **Given Mathew Ralidak's pattern of abusive use of conflict, withholding the children, and interfering with court-ordered communication, his parenting time shall be strictly consistent with the schedule in Sections 8-11. Exchanges shall occur at school or, if school is unavailable, at a public location to protect the children's emotional well-being, suggesting McCormick Park when school is not in session.**

☐ The following limits or conditions apply to (parent's name): _____
_____ (check all that apply):

☐ No contact with the children.

☒ Limited contact as shown in the Parenting Time Schedule (sections **8 – 11**) below.

☐ Limited contact as follows (specify schedule, list all contact **here** instead of in the Parenting Time Schedule): _____

☐ **Supervised contact.** All parenting time shall be supervised. Any costs of supervision must be paid by (name): _____

The supervisor shall be:

☐ a professional supervisor (name): _____

☐ a non-professional supervisor (name): _____

The dates and times of supervised contact will be:

☐ as shown in the Parenting Time Schedule (sections **8 – 11**) below.

☐ as follows (specify): _____

(Specific rules for supervision, if any): _____

☐ Other limitations or conditions during parenting time (specify): _____

☐ **Evaluation or treatment required.** (Name): **Mathew Ralidak** must:

☒ be evaluated for: **Mental Health, including evaluation for Narcissistic Personality Disorder** _____

☐ start (or continue) and comply with treatment:

☐ as recommended by the evaluation.

☐ as follows (specify kind of treatment and any other details): _____

☒ provide a copy of the evaluation and compliance reports (specify details):

Provide a copy of the evaluation and recommendations to both parties within 30 days.

If this parent does not follow the evaluation or treatment requirements above, then (what happens): **Parenting time may be restricted or modified pending compliance.**

5. Decision-making

When the children are with you, you are responsible for them. You can make day-to-day decisions for the children when they are with you, including decisions about safety and emergency healthcare. Major decisions must be made as follows:

a. Who can make major decisions about the children?

Type of Major Decision	Joint (parents make these decisions together)	Limited (only the parent named below has authority to make these decisions)
School/Educational	<input type="checkbox"/>	<input checked="" type="checkbox"/> (Name): Veronika Goodnight
Healthcare (not emergency)	<input type="checkbox"/>	<input checked="" type="checkbox"/> (Name): Veronika Goodnight
Other: Extra Curricular Activities	<input checked="" type="checkbox"/>	<input type="checkbox"/> (Name):
Other: Childcare	<input checked="" type="checkbox"/>	<input type="checkbox"/> (Name):
Other:	<input type="checkbox"/>	<input type="checkbox"/> (Name):

Important! Parenting involves decision-making in many areas. If you believe there are other decisions that are important to your family, list them under "Other" above. Some examples include: extracurricular activities, international travel, cell phones, driver's licenses, tattoos, and haircuts.

b. Reasons for limits on major decision-making, if any:

☐ There are no reasons to limit major decision-making.

☐ Major decision-making **must** be limited because one of the parents has problems as described in 3.a. above.

☒ Major decision-making **should** be limited because (check all that apply):

☒ Both parents are against shared decision-making.

☒ One of the parents does not want to share decision-making and this is reasonable because of:

- ☒ problems as described in **3.b.** above.
- ☒ the history of each parent's participation in decision-making.
- ☒ the parents' ability and desire to cooperate with each other in decision-making.
- ☐ the distance between the parents' homes makes it hard to make timely decisions together.

6. Dispute Resolution

Important! After this parenting plan is signed by a judge or commissioner, if you and the other parent disagree about shared decisions or what parts of this plan mean, the court may require you to use a dispute resolution provider before going back to court. The court may only require a dispute resolution provider if there are **no** limitations in **3.a.** above. If a dispute resolution provider is checked below, the parents may, and sometimes must, use this provider before filing a Petition to Change a Parenting Plan or a Motion for Contempt for not following the plan. Check your county's Local Court Rules.

a. The parents will go to (check one):

☐ The dispute resolution provider below (before they may go to court):

☐ Mediation (mediator or agency name): _____

☒ Arbitration (arbitrator or agency name): **Michael Loudon**

☐ Counseling (counselor or agency name): _____

If a dispute resolution provider is not named above or if the named provider is no longer available, the parents may agree on a provider or ask the court to name one.

Important! Unless there is an emergency, the parents must participate in the dispute resolution process listed above in good faith, before going to court for disagreements about joint decisions or what parts of this plan mean. This section does **not** apply to disagreements about money or support.

☐ Court (without having to go to mediation, arbitration, or counseling).
(If you check this box, skip to section **7** below and do not fill out **6.b.**)

b. If mediation, arbitration, or counseling is required, one parent must notify the other parent by (check one): ☐ certified mail ☒ other (specify): **TalkingParents**

The parents will pay for the mediation, arbitration, or counseling services as follows (check one):

☒ (Name): **Mathew Ralidak** _____ will pay **100**%,

(Name): _____ will pay ____%.

☐ based on each parents' Proportional Share of Income (percentage) from line 6 of the *Child Support Worksheet*.

☐ as decided through the dispute resolution process.

What to expect in the dispute resolution process:

- Preference shall be given to carrying out the parenting plan.
- If you reach an agreement, it must be put into writing, signed, and both parents must get a copy.

- If the court finds that you have used or frustrated the dispute resolution process without a good reason, the court can order you to pay financial sanctions (penalties) including the other parent's legal fees.
- You may go back to court if the dispute resolution process doesn't solve the disagreement or if you disagree with the arbitrator's decision.

7. Custodian

The custodian is (name): **Veronika Goodnight** _____ solely for the purpose of all state and federal statutes which require a designation or determination of custody. Even though one parent is called the custodian, this does not change the parenting rights and responsibilities described in this plan.

(Washington law generally refers to parenting time and decision-making, rather than custody. However, some state and federal laws require that one person be named the custodian. The custodian is the person with whom the children are scheduled to reside a majority of their time.)

➤ Parenting Time Schedule (Residential Provisions)

Check one:

- ☐ **Limited schedule only** – The children live with (name): _____ and have no contact with the other parent except as described in section 4.

*(You may **skip** the parenting time schedule in sections 8 – 11, unless you want a different Summer or Holiday schedule, including to give uninterrupted time for vacation and holidays to the parent **not** subject to limitations.)*

- ☒ **Complete** the parenting time schedule in sections 8 – 11.

8. School Schedule

a. Children under school-age

☒ Does not apply. All children are school-age.

☐ The schedule for children under school-age is the same as for school-age children.

☐ Children under school-age are scheduled to live with (name): _____, except when they are scheduled to live with (name): _____ on (check all that apply):

☐ WEEKENDS: ☐ every week ☐ every other week ☐ other (specify): _____
from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.
from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

☐ WEEKDAYS: ☐ every week ☐ every other week ☐ other (specify): _____
from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.
from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

☐ OTHER (specify): _____

☐ Other (specify): _____

b. School-age children

This schedule will apply (*check one*):

☒ immediately.

☐ when the youngest child enters (*check one*): ☐ Kindergarten ☐ 1st grade

☐ when the oldest child enters (*check one*): ☐ Kindergarten ☐ 1st grade

☐ Other: _____

The children are scheduled to live with (*name*): **Veronika Goodnight**,
except when they are scheduled to live with (*name*): **Mathew Ralidak** on
(*check all that apply*):

☒ WEEKENDS: ☐ every week ☒ every other week ☐ other (*specify*): _____

from (day) **THURSDAY** at **3:00** p.m. to (day) **MONDAY** at **9:25** a.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

☐ WEEKDAYS: ☐ every week ☐ every other week ☐ other (*specify*): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

☐ OTHER (*specify*): _____

☐ Other (*specify*): _____

9. Summer Schedule

Summer begins and ends ☒ according to the school calendar. ☒ as follows: **Summer begins and ends according to the school calendar. Summer shall begin the week following the end of school and ends the week before school resumes. The children should reside equally with both parents in the summer on a schedule of alternate weeks, with the transition occurring at 3pm on THURSDAYS. The parents shall confirm their vacation schedules in writing on April 30th each year. Failure to provide one's vacation dates by April 30th allows the other parent shall have priority if there is a conflict in dates. The father will have priority in odd years and the mother shall have priority in even years.**

☐ The Summer Schedule is the **same** as the School Schedule. (*Skip to 10.*)

☐ The Summer Schedule is the **same** as the School Schedule **except** that each parent shall spend **2** weeks of uninterrupted vacation time with the children each summer. The parents shall confirm their vacation schedules in writing by the end of (date) **April 30th** each year. (*Skip to 10.*)

- ☐ The Summer Schedule is **different** than the School Schedule. The Summer Schedule will begin the summer before (*check one*): ☐ the youngest child ☐ the oldest child ☐ each child begins (*check one*): ☐ Kindergarten ☐ 1st grade ☐ Other: _____

During the summer the children are scheduled to live with (*name*): _____, except when they are scheduled to live with (*name*): _____ on _____ (*check all that apply*):

- ☐ WEEKENDS: ☐ every week ☐ every other week ☐ other (*specify*): _____

from (*day*) _____ at ____:____.m. to (*day*) _____ at ____:____.m.

from (*day*) _____ at ____:____.m. to (*day*) _____ at ____:____.m.

- ☐ WEEKDAYS: ☐ every week ☐ every other week ☐ other (*specify*): _____

from (*day*) _____ at ____:____.m. to (*day*) _____ at ____:____.m.

from (*day*) _____ at ____:____.m. to (*day*) _____ at ____:____.m.

- ☒ OTHER (*specify*): **It is important to keep the schedule consistent with what our children know. Summers should be week on week off.** _____

10. Holiday Schedule (includes school breaks and special occasions)

- ☐ The Holiday Schedule is the **same** as the School and Summer Schedules above for all holidays, school breaks, and special occasions. (*Skip to 11.*)

- ☒ The children are scheduled to spend holidays, school breaks, and special occasions as follows:

(*Check all that apply. Note any differences for children who have not yet started school.*)

- ☐ **Martin Luther King Jr. Day** – Begins and ends (*day/time*): _____

☐ Odd years with (*name*): _____; Even years with the other parent.

- ☐ Every year with (*name*): _____

- ☒ With the parent who has the children for the attached weekend.

- ☐ Other plan: _____

- ☐ **Presidents' Day** – Begins and ends (*day/time*): _____

- ☐ Odd years with (*name*): _____; Even years with the other parent.

- ☐ Every year with (*name*): _____

- ☒ With the parent who has the children for the attached weekend.

- ☐ Other plan: _____

- ☐ **Mid-winter Break** – Begins and ends (*day/time*): _____

- ☐ Odd years with (*name*): _____; Even years with the other parent.

- ☐ Every year with (*name*): _____

- ☐ Each parent has the children for the half of break attached to their weekend. The children must be exchanged on Wednesday at (*time*): _____

☒ Other plan: **Whoever has the child on the attached weekend if it is not a full week. If the school district has a full week for mid-winter break, It shall begin at end of the last day of school until school resumes with drop off in the morning.**

☐ **Spring Break** – Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent.

☐ Every year with (name): _____

☐ Each parent has the children for the half of break attached to their weekend.
The children must be exchanged on Wednesday at (time): _____

☒ Other plan: **Spring break is defined as the days out of school for the break beginning after school lets out and ending the morning back to school. Father will have spring break in odd years and mother will have spring break in even years.** _____

☐ **Mother's Day** – Begins and ends (day/time): **6pm the night before and 6pm day of.** _____

☐ Odd years with (name): _____; Even years with the other parent.

☒ Every year with (name): **Veronika Goodnight** _____

☐ Other plan: _____

☐ **Memorial Day** – Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent.

☐ Every year with (name): _____

☒ With the parent who has the children for the attached weekend.

☐ Other plan: _____

☐ **Father's Day** – Begins and ends (day/time): **6pm the night before and 6pm day of.** _____

☐ Odd years with (name): _____; Even years with the other parent.

☒ Every year with (name): **Mathew Ralidak** _____

☐ Other plan: _____

☐ **Fourth of July** – Begins and ends (day/time): **10am on 7/4 to 12pm on 7/5** _____

☒ Odd years with (name): **Mathew Ralidak** ; Even years with the other parent.

☐ Every year with (name): _____

☐ Follow the Summer Schedule in section 9.

☐ Other plan: _____

☐ **Labor Day** – Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent.

☐ Every year with (name): _____

☒ With the parent who has the children for the attached weekend.

- ☐ Other plan: _____
- ☐ **Thanksgiving Day/Break** – Begins and ends (day/time): _____
- ☐ Odd years with (name): _____; Even years with the other parent.
- ☐ Every year with (name): _____
- ☒ Other plan: **Begins after school on the Wednesday before Thanksgiving and ends at school on the Monday after Thanksgiving. Mother will have odd years and father will have the even years.** _____

- ☐ **Winter Break** – Begins and ends (day/time): _____
- ☐ Odd years with (name): _____; Even years with the other parent.
- ☐ Every year with (name): _____
- ☒ Other plan: **Each parent will have the children for 50% of the Winter Break.**

In odd years, Mathew Ralidak shall have the first half of winter break and Veronika Goodnight shall have the second half of winter break.

In even years Veronika Goodnight shall have the first half of winter break and Mathew Goodnight shall have the second half.

The first half of winter break shall be defined as release from school until 10am on December 26th. The second half of winter break shall be defined as from 10am on December 26th until morning of school resumes.

- ☐ **Christmas Eve/Day** – Begins and ends (day/time): _____
- ☐ Odd years with (name): _____; Even years with the other parent.
- ☐ Every year with (name): _____
- ☒ Follow the Winter Break schedule above.
- ☐ Other plan: _____

- ☐ **New Year's Eve/Day** – Begins and ends (day/time): _____
(odd/even is based on New Year's Eve)
- ☐ Odd years with (name): _____; Even years with the other parent.
- ☐ Every year with (name): _____
- ☒ Follow the Winter Break schedule above.
- ☐ Other plan: _____

☐ **All three-day weekends not listed elsewhere**

(Federal holidays, school in-service days, etc.)

☒ The children shall spend any unspecified holiday or non-school day with the parent who has them for the attached weekend.

☐ Other plan: _____

Important! Families in Washington observe a broad range of religions and traditions. Your Parenting Plan can provide for how children will spend time on other significant days. (Examples: Eid, Passover, Easter, Chinese New Year, birthdays, etc.) Add lines as needed.

☐ **Other occasion important to the family: Mother's Birthday** _____

☒ Begins and ends (day/time): **February 15th 10am to 10am following day.**_____

☐ Odd years with (name): _____; Even years with the other parent.

☒ Every year with (name): **Veronika Goodnight**_____

☐ Other plan: _____

☐ **Other occasion important to the family: Father's Birthday** _____

☒ Begins and ends (day/time): **June 12th 10am to 10am following day.** _____

☐ Odd years with (name): _____; Even years with the other parent.

☒ Every year with (name): **Mathew Ralidak** _____

☐ Other plan: _____

☐ **Other occasion important to the family:** _____

☐ Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent.

☐ Every year with (name): _____

☐ Other plan: _____

11. Conflicts in Scheduling

The Holiday Schedule must be observed over all other schedules. If there are conflicts within the Holiday Schedule (check all that apply):

☒ Named holidays shall be followed before school breaks.

☐ Children's birthday/s shall be followed before named holidays and school breaks.

☐ Other (specify): _____

12. Transportation Arrangements

The children will be exchanged for parenting time (picked up and dropped off) at:

☐ each parent's home

☐ school or daycare, when in session

☒ other location (*specify*): **The children's school. If school is not in session, McCormick Park in Duvall** _____

Who is responsible for arranging transportation?

☒ The **picking up** parent – The parent who is about to **start** parenting time with the children must arrange to have the children picked up.

☐ The **dropping off** parent – The parent whose parenting time is **ending** must arrange to have the children dropped off.

Other details (if any): _____

13. Moving with the Child/ren (Relocation)

Anyone with majority or substantially equal residential time (at least 45 percent) who wants to move with the children **must notify** every other person who has court-ordered time with the children.

Move to a different school district

If the move is to a different school district, the relocating person must complete the form *Notice of Intent to Move with Children* (FL Relocate 701) and deliver it at least **60 days** before the intended move.

Exceptions:

- If the relocating person could not reasonably have known enough information to complete the form in time to give 60 days' notice, they must give notice within **5 days** after learning the information.
- If the relocating person is relocating to a domestic violence shelter or moving to avoid a clear, immediate, and unreasonable risk to health or safety, notice may be delayed **21 days**.
- If information is protected under a court order or the address confidentiality program, it may be withheld from the notice.
- A relocating person who believes that giving notice would put themselves or a child at unreasonable risk of harm, may ask the court for permission to leave things out of the notice or to be allowed to move without giving notice. Use form *Motion to Limit Notice of Intent to Move with Children (Ex Parte)* (FL Relocate 702).

The *Notice of Intent to Move with Children* can be delivered by having someone personally serve the other party or by any form of mail that requires a return receipt.

If the relocating person wants to change the *Parenting Plan* because of the move, they must deliver a proposed *Parenting Plan* together with the *Notice*.

Move within the same school district

If the move is within the *same* school district, the relocating person still has to let the other parent know. However, the notice does not have to be served personally or by mail with a return receipt. Notice to the other party can be made in any reasonable way. No specific form is required.

Warning! If you do not notify...

A relocating person who does not give the required notice may be found in contempt of court. If that happens, the court can impose sanctions. Sanctions can include requiring the relocating person to bring the children back if the move has already happened, and ordering the relocating person to pay the other side's costs and lawyer's fees.

Right to object

A person who has court-ordered time with the children can object to a move to a different school district and/or to the relocating person's proposed *Parenting Plan*. If the move is within the same school district, the other party doesn't have the right to object to the move, but they may ask to change the *Parenting Plan* if there are adequate reasons under the modification law (RCW 26.09.260).

An objection is made by filing the *Objection about Moving with Children and Petition about Changing a Parenting/Custody Order (Relocation)* (form FL Relocate 721). File your *Objection* with the court and serve a copy on the relocating person and anyone else who has court-ordered time with the children. Service of the *Objection* must be by personal service or by mailing a copy to each person by any form of mail that requires a return receipt. The *Objection* must be filed and served no later than **30 days** after the *Notice of Intent to Move with Children* was received.

Right to move

During the 30 days after the *Notice* was served, the relocating person may not move to a different school district with the children unless they have a court order allowing the move.

After the 30 days, if no *Objection* is filed, the relocating person may move with the children without getting a court order allowing the move.

After the 30 days, if an *Objection* has been filed, the relocating person may move with the children **pending** the final hearing on the *Objection* **unless**:

- The other party gets a court order saying the children cannot move, or
- The other party has scheduled a hearing to take place no more than 15 days after the date the *Objection* was served on the relocating person. (However, the relocating person may ask the court for an order allowing the move even though a hearing is pending if the relocating person believes that they or a child is at unreasonable risk of harm.)

The court may make a different decision about the move at a final hearing on the *Objection*.

Parenting Plan after move

If the relocating person served a proposed *Parenting Plan* with the *Notice*, **and** if no *Objection* is filed within 30 days after the *Notice* was served (or if the parties agree):

- Both parties may follow that proposed plan without being held in contempt of the *Parenting Plan* that was in place before the move. However, the proposed plan cannot be enforced by contempt unless it has been approved by a court.
- Either party may ask the court to approve the proposed plan. Use form *Ex Parte Motion for Final Order Changing Parenting Plan – No Objection to Moving with Children* (FL Relocate 706).

Forms

You can find forms about moving with children at:

- The Washington State Courts' website: www.courts.wa.gov/forms,
- Washington LawHelp: www.washingtonlawhelp.org, or
- The Superior Court Clerk's office or county law library (for a fee).

(This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.)

14. Other


Please see attached.

15. Proposal

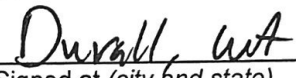
☐ Does not apply. This is a court order.

☒ This is a **proposed** (requested) parenting plan. *(The parent/s requesting this plan must read and sign below.)*

I declare under penalty of perjury under the laws of the State of Washington that this plan was proposed in good faith and that the information in section **3** above is true.



 Parent requesting plan signs here



 Signed at (city and state)

Other parent requesting plan (if agreed) signs here
 Signed at (city and state)

16. Court Order

☐ Does not apply. This is a proposal.

☐ This is a court order (if signed by a judge or commissioner below).

Findings of Fact – Based on the pleadings and any other evidence considered:

The Court adopts the statements in section **3** *(Reasons for putting limitations on a parent)* as its findings.

☐ The Court makes additional findings which are:

☐ contained in an order or findings of fact entered at the same time as this *Parenting Plan*.

☐ attached as Exhibit A as part of this *Parenting Plan*.

☐ other: _____

Conclusions of Law – This *Parenting Plan* is in the best interest of the children.

14. Other

- a. Objectives. Each parent agrees to honor one another's parenting style, privacy and authority. The parents are free to involve the children in activities that they see fit during their time. Each parent shall encourage the child to discuss his grievance against a parent directly with the parent in question. It is the intent of both parents to encourage a direct parent-child bond and communication.
- b. Consistency. The residential arrangements defined above are provided for in the best interests of the child. The child's interests are best served by a full and regular pattern of contact with both parents, responsiveness and cooperation by both parents, involvement by both parents in all aspects of the child's needs and a reasonably consistent routine of activities, values and discipline throughout both homes. Absence, inconsistency and conflict are opposed to the best interests of the child.
- c. Telephone Access. When a child of the parties is not residing with a given parent, that parent shall be permitted unimpeded and unmonitored telephone access with the child of not less than two calls per week at reasonable times and for reasonable durations. FaceTime shall be implemented to be used for communication purposed.
- d. Activities. Each parent shall have the right and responsibility to ensure that the child attends school and other scheduled activities while in that parent's care. Activities shall not be scheduled to unreasonably interfere with the other parent's residential time with the child. Activities that fall solely on one parent's time may be scheduled without the other parent's agreement required, but both parents shall have the right to participate.
- e. Change of Address. Each parent shall provide the other with the address and phone number of his or her residence, and email, and shall update such information promptly whenever it changes.
- f. Affections. Each parent agrees to exert every reasonable effort to maintain free access and unhampered contact and communication between the child and the other parent, and to promote the emotions of affection, love and respect between the and the other parent.
- g. Enrichment Activities. Each parent shall be responsible for keeping themselves advised of athletic and social events in which the child participates. Both parents may participate in school and extracurricular activities for the child regardless of the residential schedule.
- h. Children's Welfare. Each parent shall provide the other parent promptly with receipt of any significant information regarding the welfare of the child including physical and mental health, performance in school, extracurricular activities, etc.
- i. Residential absence. Each parent shall inform the other when that parent plans to be away from his or her residence with the children for more than two nights. The information to be provided shall include duration of the period, the destinations and destination telephone numbers.

j. Child's Involvement. Neither parent shall ask the child to make decisions or requests involving the residential schedule. Neither parent shall discuss the residential schedule with the child except for plans, which have already been agreed to by both parents in advance, except to ascertain the child's general interest in the activity/proposed event. Neither parent shall advise the child of the status of child support payments or other legal matters regarding the parents' relationship. Neither parent shall use the child, directly or indirectly, to gather information about the other parent or take verbal messages to the other parent.

k. Derogatory Comments. Neither parent shall make derogatory comments about the other parent or allow anyone else to do the same in the child's presence. Neither parent shall allow or encourage the child to make derogatory comments about the other parent. Each parent is charged with the duty to protect their children.

l. Illness of Child. In the event of serious illness of the child, which affects the residential time of the child with a parent, the parent who misses residential time as a result of the illness shall be granted additional time to compensate for any time lost. Make up time shall be taken within 14 days or deemed waived.

m. First Right of Refusal. Any work related absence that results in a parent not being able to personally supervise the children for a period of longer than 48 hours shall result in the other parent receiving the first right of refusal for childcare.

n. Passports. The Mother shall retain possession of the passports unless the children are travelling internationally. International travel is strictly prohibited absent written agreement of the parties which shall not be unreasonably withheld.

o. Unsafe Persons. Amisha Zuber is to have no contact or communication with the children during the father's residential time.

The children is not to go to Stillwater Church to accompany father for work as there is an unsafe family present and Elora would like to not see Makayla as it makes her uncomfortable.

[] Other: _____

Order – The parties must follow this *Parenting Plan*.

Date

Judge or Commissioner signs here

Warning! If you do not follow this *Parenting Plan*, the court may find you in contempt (RCW 26.09.160). You still have to follow this *Parenting Plan* even if the other parent doesn't. Violation of **residential** provisions of this order with actual knowledge of its terms is punishable by contempt of court and may be a criminal offense under RCW 9A.40.060(2) or 9A.40.070(2). Violation of this order may subject a violator to arrest.

If this is a court order, the parties and/or their lawyers (and any GAL) sign below.

This order (*check any that apply*):

[] is an agreement of the parties.

[] is presented by me.

[] may be signed by the court without notice to me.

This order (*check any that apply*):

[] is an agreement of the parties.

[] is presented by me.

[] may be signed by the court without notice to me.

Petitioner or lawyer signs here + WSBA #

Respondent or lawyer signs here + WSBA #

Print Name

Date

Print Name

Date

This order (*check any that apply*):

[] is an agreement of the parties.

[] is presented by me.

[] may be signed by the court without notice to me.

This order (*check any that apply*):

[] is an agreement of the parties.

[] is presented by me.

[] may be signed by the court without notice to me.

Other party or lawyer signs here + WSBA #

Other party or Guardian ad Litem signs here

Print Name

Date

Print Name

Date